

OL&LA

ONLINE LANGUAGE and LITERACY ACADEMY

Structured Literacy professional learning that helps educators connect language and literacy to make reading instruction accessible and meaningful for every learner.



OUR EDUCATOR COURSES

18 weeks | 9 modules | 45–55 hours | Virtual-Live Facilitation

What Educators Will Be Able To Do:



Make Structured Literacy work for every learner
(*Multilingual Learners, English variety speakers, students with dyslexia, etc.*).




Turn new knowledge into
classroom practice from day one.

OL&LA ELEMENTARY


Helps K–6 educators apply **Structured Literacy** more effectively by centering language as the foundation of literacy success for all learners.

Welcome: Introduction to Structured Literacy	Overview of the course structure, learning goals, and the importance of a language-based approach.
Big Picture: Spoken Language, Reading, and Word Structure	Explains how oral language supports literacy and sets the foundation for effective instruction
Effective Instruction: Language and Early Literacy	Focuses on designing explicit, systematic lessons rooted in language development.
Phonics, Decoding, and Irregular Words	Covers sound-spelling patterns, phonics instruction, and strategies for irregular words.
Multisyllabic Words, Spelling, and Fluency	Equips educators with tools to teach word reading, spelling, and fluent reading across grade levels.
Vocabulary: Spoken and Written Language	Builds understanding of how vocabulary develops and how to teach word meaning in context.
Syntax: The Structure of Language and Writing	Introduces sentence structure, grammar, and their impact on writing and comprehension.
Comprehension: Language and Reading	Explores how students make meaning from texts and how to support comprehension development.
Assessing Reading	Provides guidance on using informal diagnostic tools to identify student needs and guide instruction






Make faster, smarter decisions using student data.



Build shared, effective reading practices across their school or district.



Use knowledge of spoken and academic language to target and clarify instruction effectively.

OL&LA SECONDARY

Helps middle and high school teachers build literacy skills across subjects so students can tackle complex texts and succeed in every class.

Welcome to OL&LA-Secondary	Overview of the course and what secondary educators will learn.
Building Language and Literacy Foundations for All Learners	How language development supports literacy across all subjects.
Driving Literacy Success Through Assessment	Using data to guide reading support in secondary classrooms.
Enhancing Language and Reading Comprehension	Building comprehension through oral language and background knowledge.
Constructing Language and Meaning Through Syntax and Writing	Supporting literacy through sentence structure and writing.
Deepening Literacy Through Vocabulary	Teaching academic and content-area vocabulary with intention.
Connecting Language, Spelling, and Fluency	Helping students decode and read with accuracy and confidence.
Developing Language Through Multisyllabic Word Reading	Breaking down word parts to support decoding and spelling.
Building Literacy Through Spoken Language	Using classroom talk to strengthen language and comprehension.



OL&LA COHORT LEADER CERTIFICATION

The OL&LA Cohort Leader (OCL) Certification is an eight-week program for literacy coaches, specialists, and teacher leaders ready to lead OL&LA implementation. It equips leaders to guide teams, coach teachers in applying Structured Literacy, and build sustainable, aligned instruction across schools and districts.

Certification Course Details:

Duration:	8 weeks, ~70 total hours
Cohort Size:	10–20 participants
Live Sessions:	8 virtual sessions, 90 minutes each, led by CORE facilitators
Self-Guided Work:	Independent planning, reflection, and application
Included Resources:	Facilitation playbook, planning tools, and PD extension materials
Texts Required:	Teaching Reading Sourcebook and Assessing Reading: Multiple Measures

What Cohort Leaders Will Be Able To Do:

- Build internal leadership to reduce reliance on outside facilitators
- Ensure consistent, effective Structured Literacy that supports all learners schoolwide
- Translate research into coaching that strengthens instructional practice
- Support teachers in applying skills for meaningful classroom impact
- Adapt facilitation to meet local needs for sustainable implementation

