



01/10/2025

Submitted by

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Service

Leadership for Literacy

Letter of Reference

Thank you for reaching out. Below are my responses regarding CORE Learning: Professional Learning for School and District Leaders (often delivered as Leadership for Literacy).

Direct Responses to Your Questions

1) Was the professional development worthwhile?

Yes, highly valuable. The training provided a clear framework for understanding the Science of Reading (SoR) and, crucially, how leaders can support implementation at the school level. The emphasis on building aligned, coherent systems for leadership teams was especially insightful.

2) Have you observed noticeable differences in leadership or instructional practice?

Yes. We've seen several positive shifts:

- Stronger data-use routines: More intentional collection/analysis of literacy data to inform instruction and target teacher support.
- Improved communication & collaboration: Deeper understanding of teachers' challenges and more collaborative problem-solving among administrators.
- Better-aligned teacher PD: Professional learning for teachers is now more targeted and closely aligned to SoR principles.

3) Would you recommend it for already-skilled principals and leaders?

Absolutely. Even experienced leaders benefited from:

- Refreshing and deepening SoR knowledge.
- New perspectives on leadership practices for systemwide implementation.
- Connection and thought partnership with peers facing similar challenges.
- Practical resources and tools they could apply immediately

If helpful, I'm glad to share additional details or examples from our implementation.